

| Apprentice Name: | |
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Step 5 - Apprentice Substation Technician Job Competency / Demonstration Form

| | COMPETENCIES/SKILLS | F | RATIN | G |
|-----|---|-----|--------|------|
| | | Ple | ase ci | rcle |
| #1 | Describe safety precautions applicable to working with insulating (SF6) gas and sealing nitrogen gas. | 1 | 2 | 3 |
| #2 | Describe safety precautions applicable to working with battery banks. | 1 | 2 | 3 |
| #3 | Describe your utility's general procedure for reporting accidents. | 1 | 2 | 3 |
| #4 | Demonstrate how to safely perform DC battery inspections. | 1 | 2 | 3 |
| #5 | Describe how and why substation batteries are put on "equalize" charge. Typically for how long? | 1 | 2 | 3 |
| #6 | Demonstrate how to safely check a substation battery charger. | 1 | 2 | 3 |
| #7 | Explain how substation battery chargers supply power to DC loads. | 1 | 2 | 3 |
| #8 | Demonstrate how batteries are put on "float" charge. | 1 | 2 | 3 |
| #9 | Explain why unintentional grounds on the DC positive and/or negative supply conductors must be located and cleared. | 1 | 2 | 3 |
| #10 | Using substation control wiring diagrams, demonstrate how to trace a wiring circuit and identifying terminal points on devices. | 1 | 2 | 3 |
| #11 | Using the power transformer nameplate: identify where the BCTs are terminated in the power transformer control cabinet. | 1 | 2 | 3 |
| #12 | Locate and describe the control circuits in the transformer cabinet (fan controls, indicating dial, contact points, etc.). | 1 | 2 | 3 |
| #13 | Identify the types of CTs and PTs used in relaying and metering systems. | 1 | 2 | 3 |
| #14 | What types of tests should be performed on CTs and PTs. | 1 | 2 | 3 |
| #15 | Explain what "Minimum Approach Distance" is for energized conductors and equipment. | 1 | 2 | 3 |
| #16 | Explain why arcs, faults, and the "invisibility" of electricity can be dangerous. | 1 | 2 | 3 |
| #17 | Explain why testing for "dead" is important. | 1 | 2 | 3 |
| #18 | Describe how noisy testers, statiscopes, and phasing test sets are used to test de- energized circuits. | 1 | 2 | 3 |
| #19 | Explain what "protective grounding" is. | 1 | 2 | 3 |
| #20 | Describe how switching, tagging, testing for "dead", and grounding can make lines safe for maintenance. | 1 | 2 | 3 |
| #21 | Name the Minimum Approach Distance's for phase-to-phase voltages: 15kV, 25kV, 38kV, 69kV, 115kV, 138kV and 230kV. | 1 | 2 | 3 |
| #22 | Ability to follow directions. | 1 | 2 | 3 |
| #23 | Positive attitude toward work and others. | 1 | 2 | 3 |

RATINGS:

- 1. Exceeds Expectations
- 2. Meets Expectations
- 3. Needs Improvement

| COMMENTS/REMARKS |
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| I find this apprentice competent in the skills listed above and ready to advance to the next level. |
| Supervisor's signature: Date: |